

Starlight

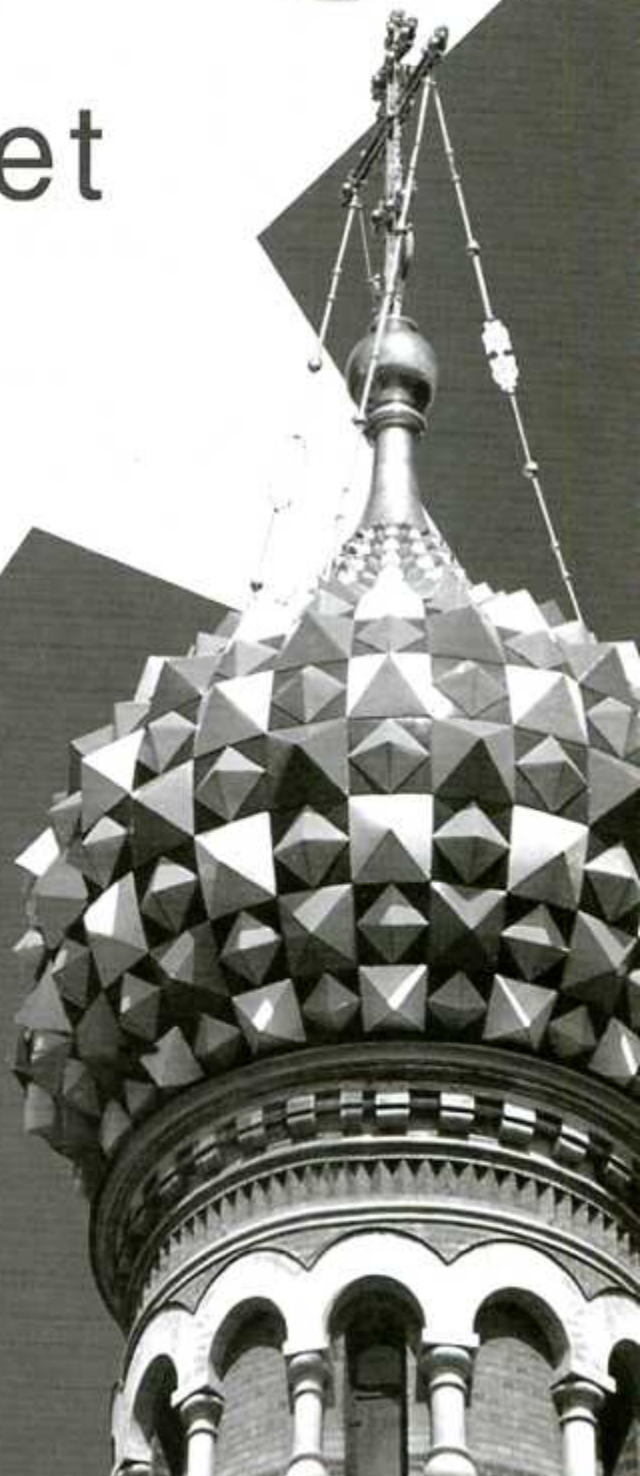
8

Test Booklet

Virginia Evans
Jenny Dooley
Ksenia Baranova
Radislav Millrood



Express Publishing



Звёздный АНГЛИЙСКИЙ

АНГЛИЙСКИЙ ЯЗЫК

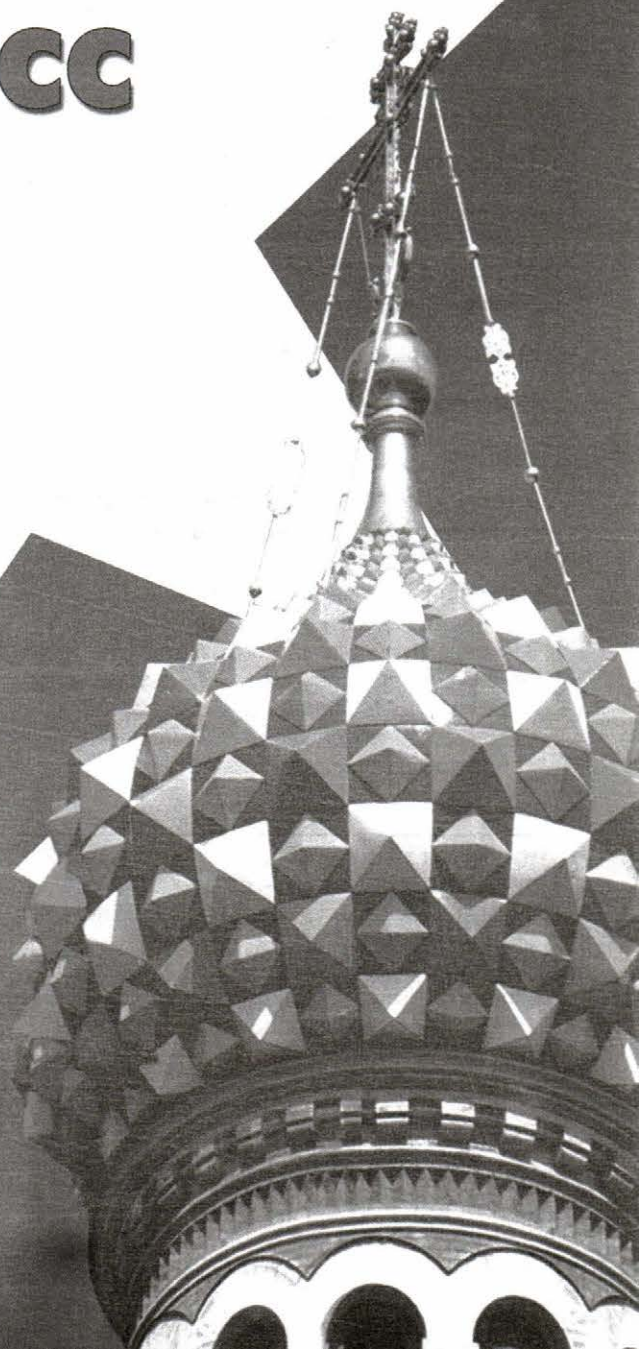
Контрольные задания

8 класс

Учебное пособие для
общеобразовательных
организаций и школ
с углублённым изучением
английского языка

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Авторы: К.М. Баранова, Д. Дули, Р.П. Мильруд, В. Эванс
Authors: Virginia Evans, Jenny Dooley, Ksenia Baranova, Radislav Millrood

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Баранова Ксения Михайловна

Дули Дженни

Мильруд Радислав Петрович

Эванс Вирджиния

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Центр лингвистического образования
Руководитель Центра Ю. А. Смирнов
Зав. редакцией английского языка М. А. Семичев
Ответственный за выпуск М. М. Чердакова
Редактор М. М. Чердакова
Художественный редактор Н. В. Дождева
Корректор Д. А. Белитов



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Test 1

NAME: DATE:

CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary

A Complete the sentences with the correct word.

- struck • fainted • eruption • emergency • declared • collapsed • administered
- struggled • predictable • survivors

- 1 Villagers to cope after the volcano destroyed their homes.
- 2 A state of emergency was after the hurricane struck.
- 3 After the tornado, searched for their belongings in the rubble.
- 4 The volcanic shook the ground.
- 5 A massive earthquake off the coast of Japan yesterday.
- 6 I found the book very and had already guessed the ending.
- 7 The roof during the earthquake.
- 8 After the accident, services were called to the scene.
- 9 When Juliet heard the bad news, she from shock.
- 10 Paramedics first aid to those who were injured.

(Points: $\frac{\quad}{20}$
10 X 2)

B Underline the correct item.

- 1 The earthquake created **pebbles/ripples** on the water.
- 2 Yesterday's train crash resulted in a terrible **loss/damage** of life.
- 3 The volcano has been **dormant/stable** for decades.
- 4 Always **make/take** precautions before entering a mine.
- 5 The **shaking/deafening** roar of the volcano could be heard for miles.

(Points: $\frac{\quad}{10}$
5 X 2)

- Grammar

C Choose the correct item.

- | | |
|---|--|
| <p>1 The volcano chaser Hawaii three times so far.
A has visited B visited
C was visiting</p> <p>2 Gemma the news every evening at 6 pm.
A is watching B watches
C has watched</p> <p>3 Peter nor William has experienced a natural disaster.
A Neither B Either C Both</p> <p>4 Martin to Peru tomorrow.
A flies B flew C is flying</p> <p>5 The miners are tired. They in the mine for six hours now.
A had worked
B had been working
C have been working</p> <p>6 There is hope of finding his belongings in the rubble.
A little B hardly C few</p> <p>7 What time the plane usually land?
A did B does C do</p> <p>8 Lightning during the storm last night.
A struck B had struck C has struck</p> | <p>9 There were people injured during the car crash.
A plenty B much C several</p> <p>10 Have you the plane tickets yet?
A buy B bought C buying</p> <p>11 The tribesmen the village before the volcano erupted.
A had been fleeing
B had fled
C were fleeing</p> <p>12 There wasn't chance of finding survivors in the plane crash.
A many B much C some</p> <p>13 It for two days before the town became flooded.
A was raining B had been raining
C has rained</p> <p>14 Andy when the explosion woke him up.
A slept
B was sleeping
C had slept</p> <p>15 The earthquake caused damage.
A a couple of
B a large number of
C a great deal of</p> |
|---|--|

(Points: $\frac{\quad}{15}$)

• Reading

D Read the text. For questions 1-15, choose from the events (A-D).

Which event ...

- 1 was mistaken for a natural disaster?
 2 took place late at night?
 3 did not harm anybody?
 4 is still causing damage?
 5 has become a public spectacle?
 6 lasted almost a full day?
 7 injured numerous people?
 8 was not an accident?

- 9 had a very fortunate ending?
 10 damaged the environment?
 11 forced people to leave their homes?
 12 was caused by careless behaviour?
 13 happened a long time ago?
 14 has been the worst of its kind?
 15 was resolved with the help of volunteers?

Accidental Damage

A Joshua Stanley has had a lucky escape after he fell down a mineshaft, injuring his skull. The teenager, who had been exploring the mine with a friend, lost his grip and plummeted to the bottom of the shaft in the early hours of the morning. Emergency services were called to the scene and were assisted by more than 50 people from a nearby campsite. By using various ropes and baskets, the teenager was hoisted to the opening of the mine. The rescue operation took a total of six hours, after which Joshua was rushed to hospital where he received treatment for his head injury. He admitted that entering the shaft after dark had been irresponsible, and thanked all the people involved for their efforts. "Without them, I'd still be stuck down there," he said.

C A fire that burned for 22 hours after a factory exploded has finally been extinguished. The explosion occurred at 6pm when the factory was closed. "At first I thought it was an earthquake!" recalls Lucy Brown, an eye-witness who lives in the area. From her window, she could see clouds of dark smoke and fireballs shooting into the sky. Shortly after the blast, local residents were evacuated to a nearby college. However, the area has now been deemed safe for them to return to their homes. Officials have confirmed that there were no casualties as a result of the explosion. Although, there were no serious injuries, two factory guards were sent to the hospital for smoke inhalation.

B At the side of a railway line in North Carolina, a bus lies mangled, crushed beneath the weight of a freight train. Half of the bus is missing, its roof warped and twisted. While this may look like the scene of a terrible accident, it is actually the set of a spectacular film stunt! The remnants of the crash were left as a tourist attraction and have been untouched for the past 18 years. Most film-makers usually opt for scaled-down models to film train wrecks, but this director believed that the use of models would be "cheating!". Instead, he insisted upon producing a real train crash and was even given a budget of £1 million to do so! The result of his ambition is one of the most iconic train wrecks in film history. He even won an award for best action scene of the year.

D Yesterday afternoon, an oil rig exploded in the Gulf of Mexico, leaving 16 workers in intensive care. The explosion triggered an oil spill which continues to flow into the ocean at a rate of 53,000 barrels per day. The Grande Isle in Louisiana, once a beautiful sandy coastline, is now covered in a layer of black oil. Countless marine animals have been washed up along the shore, trapped in the thick slime. Volunteers have rescued hundreds of animals so far, but there is concern that thousands of species will be affected by the most disastrous oil spill in history. A full investigation into the exact cause of the explosion is currently underway.

(Points: $\frac{\quad}{15 \times 1 \quad 15}$)

• Everyday English

E Choose the correct response.

- | | |
|--|---|
| <p>1 A: What are you watching this for?
B: a Documentaries are boring!
b I happen to find it interesting.</p> <p>2 A: What's on later?
B: a Why don't you look in the TV guide?
b I want to watch the news.</p> <p>3 A: After this, there's a game show on Channel 3.
B: a It's nearly finished.
b Isn't there anything else on?</p> | <p>4 A: Big Brother is on Channel 4.
B: a I like the sound of that!
b Actually, I'm enjoying it!</p> <p>5 A: As long as we can change the channel at 7 pm.
B: a That's fine with me.
b We can watch that.</p> |
|--|---|

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

• Listening

F You will hear an interview with Marcus Shaver who survived being stranded on a mountain. For questions 1-10, complete the sentences.

Marcus was stranded for **1** on the mountain.

The ski patrol closed the ski resort due to a **2** .

Marcus compares entering the fog to suddenly being in another **3** .

When Marcus was lost, he had only a snowboard and a(n) **4** with him.

At night, Marcus made a **5** in the snow.

Marcus saw his snowboard as a **6** while lost on the mountain.

The key to Marcus staying alive was **7** during the day.

On the third night, Marcus was afraid he was going to lose his **8** .

The helicopter found Marcus on the **9** of the mountain.

On the final day on the mountain, Marcus struggled to keep **10** .

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

• Writing

G A magazine has asked its readers to send in stories about unfortunate events. Write a story about an accident that happened (200-250 words). Include:

- a description of the scene: characters, when/where, weather
- the events in the order they happened & climax event
- what happened in the end & feelings

A large rectangular area with horizontal dotted lines for writing.

(Points: $\frac{\quad}{20}$)

(Total : $\frac{\quad}{100}$)

Test 2

NAME: DATE:

CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary

A Complete the sentences with the correct word.

- tempting • revenge • aisle • addressed • scratched • loyalty
- dietary • appliances • values • designer

- 1 Peter collects points on his card when he shops at the supermarket.
- 2 The bakery has a display of cakes!
- 3 The Queen should be as 'Your Majesty'.
- 4 Sally is very fashionable and often buys clothes.
- 5 Jane's children have developed good family
- 6 Andrew walked up and down the looking for tinned peas.
- 7 Lisa's new kitchen has been fitted with modern electrical
- 8 After his friend played a trick on him, Gavin decided to take
- 9 The lens of the camera got when Fiona dropped it.
- 10 Harry is allergic to nuts and has special requirements.

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

B Underline the correct item.

- 1 Gina worked very hard in order to get **ahead/across** in her career.
- 2 Spray-on clothing is made up of minute **fibres/fabrics** that stick to the skin.
- 3 These days, users can **access/demand** the Internet from their mobile phones.
- 4 Students have been **reduced/banned** from wearing jeans at school.
- 5 The **advancing/rising** price of food affects poor people the most.

(Points: $\frac{\quad}{5 \times 1} = \frac{\quad}{5}$)

• Grammar

C Choose the correct item.

- 1 When the sale, do you want to go shopping?
A will start
B starts
C is going to start
- 2 By the end of the week, Harry all his pocket money.
A will have spent
B will spend
C will be spending
- 3 The clothes sold at the market are often than those in the shops.
A cheap
B more cheap
C cheaper
- 4 They stopped to eat lunch.
A to shop B shop C shopping
- 5 I'm sorry. I promise I do it again!
A won't
B am not going to
C won't have
- 6 Darren forgot pasta when he was at the supermarket.
A buying B to buy C buy
- 7 By the time Jane arrives, we for six hours!
A have been shopping
B will have shopped
C will have been shopping
- 8 The known brands are not always worth buying.
A most B best C biggest
- 9 I go to the mall as long as you come with me.
A am going to B will C won't
- 10 Julie regrets so much money on shoes.
A spending B spend C to spend
- 11 Paul must be careful not to spend money than he earns.
A more B most C much
- 12 I can't meet you at 5 o'clock. I work by then.
A won't have finished
B won't finish
C won't have been finished
- 13 Pamela went to buy flour. She a cake.
A will bake
B is going to bake
C is baking
- 14 Andy spent half an hour for rice in the supermarket.
A searching B to search C search
- 15 This carton isn't as that one.
A as big B more big C bigger

(Points:
15 X 1 15)

- Reading

D Read the text. Seven sentences have been removed from the article. Choose from the sentences (A-H) the one which fits each gap (1-7). There is one extra sentence.

I Just Have To Buy It!

Just like any other teenage girl Stephanie Briggs loves to shop. Her shopping trips, however, turned into uncontrollable spending frenzies, leaving her thousands of pounds in debt. Today, she is working hard to overcome her addiction to shopping.

Stephanie Biggs' shopping trips always started out with a simple goal. For example, she once needed socks, so off she went to the shops. **1** They were only £14 each, so why not get one in each colour she thought.

At this point, her breathing had changed and she felt very excited. Before Stephanie knew it, she was at the cashier with not only the socks and the T-shirts, but a bathrobe, three sets of pyjamas and two pairs of slippers. The bill came to £80. She pulled out her credit card without hesitation. **2** All 19-year-old Stephanie could think about was rushing home to try everything on.

Such splurges have characterised Stephanie's life for the past year and a half. She is now £10,000 in debt.

3 In fact, besides some clothes, shoes and make-up, Stephanie has little to show for all the money she has spent. When Stephanie was younger she spent all of her pocket money right away. Her parents complained that she spent too much and were tired of her asking for money all the time. The serious spending began when Stephanie received two credit cards shortly after her eighteenth birthday with no proof of income. **4** She felt it was her business and she could handle her spending herself. One of the cards had a limit of £4,000 which she paid the minimum payment each month and within six months her request for a higher limit was approved.

When Stephanie entered university, she felt a lot of anxiety and stress over her studies and new social situations causing her addiction to shopping to become a serious problem. "I was buying something everyday and the days I didn't go out I would buy things online," she recalls. For Stephanie, shopping was a pleasurable escape from all her problems.

5 Such a quick pleasure is what motivates most shopping addicts to spend. This pleasure is the driving force behind shopping addiction which is reaching alarming levels. In the UK, experts believe that 10 percent of the population and possibly 20 percent of women are compulsive shoppers. This shopping addiction leads not only to financial problems but often to family break ups, depression and even homelessness. **6**

A recent study showed that half of 14 to 18-year-olds in many European countries exhibit symptoms of shopping addiction, with 8 per cent showing signs of severe addiction.

Studies have also shown that most addictions tend to worsen over time without help or treatment. **7** She now has a part-time job to pay off her credit cards and attends regular counselling sessions with her parents to help her deal with her addiction and develop healthier coping methods for her stress. Although Stephanie has her spending under control now, she resists going shopping unless it's with her mum because, as she knows all too well, a quick peek at the shops can easily lead to disaster.

- A She kept them a secret from her parents.
- B "It made me feel so good that I just couldn't stop myself," she explains.
- C As in the case of Stephanie who fell more and more into debt.
- D Despite having no money or income, she wasn't worried about how she would pay for the items.
- E One age group in particular showing a worrisome level of addiction is teenage girls.
- F And no, she did not buy a car or pay for college with that money.
- G Unfortunately, she was unable to control her addiction.
- H But once there, she discovered a rail of pretty T-shirts that she simply had to have.

(Points: $\frac{\quad}{7 \times 2} = \frac{\quad}{14}$)

• **Everyday English**

E Choose the correct response.

- 1 A: They are reduced in price, aren't they?
 B: a Yes, I'll take them.
 b Yes, but we don't have many left.
- 2 A: Can I try them on, please?
 B: a The fitting rooms are over there.
 b Your receipt is in the bag.
- 3 A: Can I pay by credit card?
 B: a Here you are.
 b Sure, no problem.

- 4 A: Do you need any help?
 B: a I'm looking for a jacket.
 b What size are you?
- 5 A: Are they any good?
 B: a Just sign here.
 b They fit well.

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

• **Listening**

F You will hear eight people talking in eight different situations. For questions 1-8, choose the best answer A, B or C.

- 1 You hear a young girl talking to her friend. Why does she want to return the dress?
 A It doesn't match her shoes.
 B It's the wrong size.
 C She has found something else.
- 2 You hear part of a documentary about skyscraper farms. How does the presenter feel about this kind of farming?
 A He believes it is an excellent way to grow crops.
 B He feels it is unnatural to grow fresh produce indoors.
 C He thinks it would be an extremely risky solution.
- 3 You hear a woman talking to customer services. What is her reason for calling?
 A The wrong item has been sent.
 B Her goods haven't arrived.
 C She has changed her mind.
- 4 You hear a news report about a new product. What is the reporter describing?
 A The features of the product.
 B The popularity of the product.
 C The history of the product.
- 5 You hear a woman talking to a shop assistant. Why has she gone to the shop?
 A to exchange something
 B to get credit
 C to get a refund
- 6 You hear a designer talking on the radio. What is the designer working on at the moment?
 A colourful clothing
 B stylish dresses
 C woollen outerwear
- 7 You hear a girl talking about going shopping. How do some shop assistants make her feel?
 A flattered
 B uncomfortable
 C self-assured
- 8 You hear a man talking to a courier company. Why has he phoned the courier?
 A to arrange a delivery
 B to make an enquiry
 C to complain

(Points: $\frac{\quad}{8 \times 2 \quad 16}$)

• Writing

G Imagine that you ordered a product online and the wrong item was sent to you. Write an email of complaint to the shop (150-200 words). Include:

- opening remarks & reason for writing
- your complaint
- what action you want the shop to take
- closing remarks

A large rectangular area with rounded corners, filled with horizontal dotted lines for writing.

(Points: $\frac{\quad}{20}$)

(Total : $\frac{\quad}{100}$)

Test 3

NAME: DATE:
CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary

A Complete the sentences with the correct word.

- reached • donate • conserve • hair-raising • faced • inspiration
- badly • scruffy • grabbed • raise

- 1 We can electricity by using solar energy.
- 2 River rafting down the Niagara River promises to be a adventure!
- 3 The shelter is asking people to shoes and clothing.
- 4 We need to awareness about deforestation of the rainforest.
- 5 The teacher's work as a volunteer was a true to his students.
- 6 The man is not homeless despite his appearance.
- 7 He many challenges trekking through the Amazon.
- 8 They were walking for an hour before they a petrol station.
- 9 The colourful poster our attention.
- 10 The children were behaved in the cinema and were asked to leave.

(Points: $\frac{\quad}{20}$
10 X 2)

B Underline the correct item.

- 1 The river contains **toxic/vicious** waste.
- 2 A **swarm/school** of dolphins swam close to us.
- 3 This **unique/natural** species of plant is found only in rainforests.
- 4 The government is being **accused/criticised** for not doing enough to protect the environment.
- 5 It's important to **support/sustain** the community centre by helping with the fundraisers.
- 6 John and Kevin **explored/wandered** around the festival.

(Points: $\frac{\quad}{6}$
6 X 1)

• Grammar

C Choose the correct item.

- 1 If Caroline on the trip, she would have enjoyed it.
A will go B went C had gone
- 2 Gordon, is in our class, volunteers at the library after school.
A who B whose C that
- 3 the shelter raises more money, it will close.
A If B Since C Unless
- 4 Peter go on a hike through the woods; he has a broken leg.
A can't B doesn't have to
C mustn't
- 5 I wish I the concert, but I had to study.
A saw B had seen
C would see
- 6 The river runs through our city is very polluted.
A where B who C which
- 7 If I had more free time, I at a charity.
A had volunteered
B will volunteer
C would volunteer
- 8 We to work today; it's a holiday.
A mustn't
B shouldn't
C don't have to
- 9 If we don't stop deforestation, we the rainforests.
A will lose
B would lose
C will have lost
- 10 If Janet in France, she would speak French right now.
A would study
B studied
C had studied
- 11 The campsite we go in the summer has a recycling programme.
A when B where C which
- 12 If Joy had found the lost dog, she it home with her.
A will take
B would have taken
C had taken
- 13 You litter in the park; it's against the law.
A can't B shouldn't C mustn't
- 14 If only I more, I would have passed the exam.
A would study
B studied
C had studied
- 15 Jack, house burnt down, is now homeless.
A whose B who C where

(Points: $\frac{\quad}{15 \times 1 \quad 15}$)

• Reading

D Read the text. For questions 1-15, choose from the events (A-D).

Which event ...

- | | | | |
|----------------------------|---|-----------------------------|--|
| <input type="checkbox"/> 1 | used a talent to help others? | <input type="checkbox"/> 9 | tries to get people to experience a problem? |
| <input type="checkbox"/> 2 | was unsure about achieving their goal? | <input type="checkbox"/> 10 | works to help a particular place? |
| <input type="checkbox"/> 3 | has met some of the people they helped? | <input type="checkbox"/> 11 | hadn't planned to help a charity? |
| <input type="checkbox"/> 4 | was motivated by a relative to help others? | <input type="checkbox"/> 12 | organised an event for charity? |
| <input type="checkbox"/> 5 | started their own charity? | <input type="checkbox"/> 13 | raises funds for rebuilding projects? |
| <input type="checkbox"/> 6 | does a variety of things to raise money? | <input type="checkbox"/> 14 | has received help through community action? |
| <input type="checkbox"/> 7 | inspired local businesses to get involved? | <input type="checkbox"/> 15 | overcame a difficult situation to help others? |
| <input type="checkbox"/> 8 | helps a variety of causes? | | |

Never Too Young to Make a Difference

A When 12-year-old Rachel Wheeler arrived at a small village in Haiti, she was greeted with cheers and praise. Having raised over \$250,000 for Haiti, which was left in ruins after the 2010 earthquake, this young girl built 27 earthquake-proof cement homes in the village. This area of homes has become known as 'Rachel's Village' in her honour. It all started when Rachel, along with her mother, attended a meeting held by the international aid group 'Food For The Poor' to help the people of Haiti. At the meeting Rachel, then only 9 years old, promised to raise enough money to build 12 homes. Rachel collected funds by organising bake sales, collecting donations at her school's sporting events and selling arts and crafts. According to Rachel, "You can't just sit around and think about doing it. You've got to actually get out there and do it." And that is exactly what she did, and more, by doubling her promise and building 27 homes. Next on this super fundraiser's list is to raise enough money to rebuild the local school.

C Matt Hermes promised his daughter, McClain, that he would shave his head if she collected 1,000 pairs of used shoes for 'Shoes for the Soul', a charity her dad created. The charity collects shoes for the homeless and needy. "I didn't think I would be able to do it," said the 10-year-old about her father's challenge. She surprised herself though by collecting nearly 1,600 pairs of shoes and her dad went bald! McClain collected the shoes from neighbours, her school and her parents' work. The Hermes family knows first hand what it is like to need support and help which their community gave to them when McClain needed eye surgery. "Now", explains Matt Hermes, "we want to give back." McClain also plans on collecting toothbrushes and toothpaste for a new project she has named 'A Reason to Smile'.

B When Jeff Hanson was 12 years old, life was not easy or at all fun. His days were often spent at the hospital receiving chemotherapy for a tumour on his optic nerve that threatened to leave him blind. In order to help him get through these difficult days, Jeff's parents gave him note cards and watercolour paints. Jeff started painting and soon it was evident that he had a gift for colour. That summer, Jeff started selling his note cards at the foot of his house's drive. The intention was to make a bit of pocket money, instead by the end of the summer Jeff had made \$15,000! He gave all of it away to charity. That was just the beginning for Jeff who expanded his work to colourful paintings. In five years, he has donated over \$350,000 from the sale of his work to more than 50 charities. At 17, the sight-impaired teen has big plans for his art and his fundraising with a goal to raise a million dollars for charity.

D While most teenagers are surfing the Internet in their free time, Bruce Orloff is often thinking about water and lots of it. It began when Bruce's teacher asked her students to present a serious world problem to the class. While researching on the Internet, Bruce was shocked to learn that more than 1 billion people in the world don't have access to safe water. Bruce decided he had to do more than present this to his class; he had to do something about it. Bruce learned that in many countries people have to walk kilometers each day to get water and return carrying heavy water jugs. This gave him the idea of a charity walk to raise money to build wells in villages without safe water. But Bruce also wanted to make participants understand the hardship people go through to get the water, so he created a 5 km walk where walkers have to carry water jugs. The first Bruce's Walk raised £4,000 and built four wells. When a nearby building company learned about the success of the walk they donated a well. Other shops started a collection for Bruce's wells. Bruce hopes to start similar walks in other towns and cities.

(Points: —)
15 X 1 15

• Everyday English

E Choose the correct response.

- 1 How can I help you?
 2 Can I have the credit card number?
 3 When does this card expire?
 4 Could I get your full name please?
 5 I'd like to make a donation of £30.

- A Sure. It's 5654 4243 8486 3445.
 B It's Mary Evans.
 C OK. That's great.
 D In May next year.
 E I'd like to make a donation.

(Points:)
 5 X 2 10

• Listening

F You will hear an interview with a community worker. For questions 1-7, choose the best answer A, B or C.

- 1 What was Rockjoy's original aim?
 A to be a community centre
 B to provide counselling for local people
 C to supply food to the homeless
- 2 Which building does the shelter now occupy?
 A the town hall
 B an old warehouse
 C a former hotel
- 3 What is the shelter's main source of income?
 A the local council
 B public donations
 C the shelter's charity shop
- 4 The majority of people who stay in the shelter are
 A female.
 B families.
 C adults.
- 5 What makes the children's centre different from a normal school?
 A Students of all ages learn the same things.
 B No formal classes are provided.
 C Students can choose what they want to study.
- 6 How does the shelter help their residents get back on their feet?
 A by giving them money
 B by educating them
 C by finding them employment
- 7 In order to work in the shelter, all volunteers must
 A go through a period of training.
 B be approved by a figure of authority.
 C be over the age of 18.

(Points:)
 7 X 2 14

• Writing

G Read the rubric, match the viewpoints to the reasons/examples and write an essay (200-250 words). Remember to include:

- the topic & your opinion
- viewpoints & examples
- opposite viewpoints & examples
- a summary/restatement of your opinion

You have had a class discussion about the following statement: Should recycling be mandatory? Now your teacher has asked you to write an essay giving your opinion.

Viewpoints

- 1 It keeps the environment clean.
- 2 It preserves natural resources.
- 3 It's more expensive.

Reason/Examples

- A By using recycled paper, it saves trees from being cut down.
- B The average cost of recycling is more than conventional waste disposal.
- C It reduces the amount of waste that goes to landfill sites.

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(Points: $\frac{\quad}{20}$)

(Total : $\frac{\quad}{100}$)

Test 4

NAME: DATE:
CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary

A Complete the sentences with the correct word.

- gripping • predictable • revive • conducting • sank • wreckage
- whistling • countless • footprints • hovering

- 1 As John walked through the forest, he could hear birds in the trees.
- 2 Sue found the film to be and had guessed the ending from the start.
- 3 Scientists are looking into ways to prehistoric creatures.
- 4 Investigators are examining the from the plane crash.
- 5 They followed the strange creature's in the snow.
- 6 The scientist is an experiment in the laboratory.
- 7 There have been UFO sightings around the world.
- 8 The novel's popularity is due to its storyline.
- 9 A UFO was spotted above the small town.
- 10 Tom's heart when the tour bus left without him.

(Points: $\frac{\quad}{10 \times 2}$ 20)

B Underline the correct item.

- 1 Kevin **gazed/peeped** at the strange lights in the sky.
- 2 Paul is **sceptical/reluctant** about the existence of Bigfoot.
- 3 Dinosaurs have been **unknown/extinct** for millions of years.
- 4 The book was so **shallow/dull** that it put me to sleep.
- 5 There was a(n) **unexpected/confusing** twist at the end of the film.
- 6 The scientist **stared/glanced** at his watch before running the test.
- 7 The **view/sight** from the observation tower is spectacular.
- 8 The tour guide led us to the **mark/spot** where the fossil was found.
- 9 Some of the **locals/natives** in the tribe saw a strange creature in the forest.

(Points: $\frac{\quad}{9 \times 1}$ 9)

• Grammar

C Choose the correct item.

- | | |
|---|---|
| <p>1 The boys saw a strange creature in the woods.
A itself B ourselves
C themselves</p> <p>2 The pictures were taken at River Thames.
A - B the C a</p> <p>3 Strange lights many times in the area since 1952.
A were seen
B are seen
C have been seen</p> <p>4 Carla went to the museum yesterday, she?
A didn't B wasn't C hasn't</p> <p>5 I fell and cut on a rock.
A itself B ourselves
C myself</p> | <p>6 The UFO pictures in tomorrow's newspaper.
A are published
B have been published
C will be published</p> <p>7 Kelly went on a ghost tour in Venice, Italy.
A - B the C a</p> <p>8 We will go to the exhibition, we?
A don't B shall C won't</p> <p>9 Tim blames for the accident.
A myself B himself C yourself</p> <p>10 Every night strange noises coming from the cave.
A have been heard
B were heard
C are heard</p> |
|---|---|

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

D Rewrite the sentence in the passive.

- | | |
|--|---|
| <p>1 They say the fossil is over 60 million years old.
It</p> <p>2 A paleontologist has found hair samples from an unknown creature.
Hair samples</p> <p>3 Locals believe a cat-like beast lives in Black Mountain.
It</p> | <p>4 They called a local zoologist to identify the strange animal.
A local zoologist</p> <p>5 People think the unusual object came from a UFO.
The unusual object</p> |
|--|---|

(Points: $\frac{\quad}{5 \times 1 \quad 5}$)

• Reading

E Read the story. For questions 1-8, choose the answer A, B, C or D.

The Open Window

5	<p>"My aunt will be down soon," said Vera, a very composed girl of fifteen. "But in the meantime you shall have to put up with me."</p> <p>Framton Nuttel struggled to think of something to say that would flatter the young niece without insulting her aunt, but he could think of nothing. After a moment of awkward silence, Vera spoke again,</p>	<p>apologising for her lateness.</p> <p>"I hope Vera has been amusing you?" she said.</p> <p>"She has been very interesting," said Framton.</p>	45
10	<p>"Do you know many of the people around here?"</p> <p>"Hardly a soul," said Framton. "But my sister stayed here four years ago. She insisted that I introduce myself to Mrs Sappleton."</p> <p>"Then you know almost nothing about my aunt?" continued Vera.</p>	<p>"I hope you don't mind having the window open," said Mrs Sappleton, "My husband and brothers will be home soon, and they always come in this way. They've been out to the marshlands today."</p> <p>She continued to rattle on cheerfully about hunting, and the lack of birds. To Framton, it was all quite horrible. He attempted to change the topic to something less ghastly, but was aware that Mrs Sappleton was constantly looking past him towards the open window. It was certainly unfortunate to have paid a visit on this tragic anniversary.</p>	50
15	<p>"Only her name and address," admitted Framton. "Her great tragedy happened just three years ago," said the child, "After your sister had already left."</p> <p>"Her tragedy?" asked Framton. Somehow, in the peaceful countryside, tragedies seemed out of place.</p>	<p>"Here they are at last!" exclaimed Mrs Sappleton suddenly. "Just in time for tea!"</p> <p>Framton shivered slightly and turned sympathetically towards the niece. The child was staring through the open window with a look of horror in her eyes. Shocked, Framton swung round in his seat and looked in the same direction.</p>	55
20	<p>"You may wonder why we keep that window wide open on an October afternoon," said Vera, pointing towards a large French window that opened on to a lawn.</p> <p>"It is quite warm for this time of year," said Framton, "But has that window got anything to do with the tragedy?"</p>	<p>"Here we are at last!" said Mr Sappleton as he entered the room. "Who was that who just bolted out the door?"</p> <p>"A most unusual man," said Mrs Sappleton, "He ran off without a word when you arrived. You would think he had just seen a ghost!"</p>	60
25	<p>"Out through that window, three years ago to this day, her husband and her two brothers went off to hunt wild animals. While crossing the field to a popular hunting ground, all three disappeared in a treacherous swamp. It had been a dreadfully wet summer, and places that were usually safe became muddy and dangerous." Here, the child's voice lost its composed quality. "My poor aunt always thinks they will come back some day, with the little brown dog that was lost with them. Sometimes, I almost get a creepy feeling that they will walk in through that window..."</p>	<p>Beside them shuffled a tired brown dog. In fear, Framton grabbed his coat and hat, and then fled out of the house as quickly as his legs would carry him!</p> <p>"He told me he was terrified of dogs. In fact, he was once chased into a graveyard by a pack of wild dogs, and had to spend the night in a freshly dug grave with the creatures snarling at him from above."</p>	65
30	<p>She broke off with a little shudder. It was a relief to Framton when the aunt burst into the room,</p>	<p>Fiction at short notice was her speciality.</p>	70
35	<p></p>	<p></p>	75
40	<p></p>	<p></p>	80

Adapted from The Open Window by Saki

- 1 Why does Framton say nothing at first?
 - A He doesn't want to annoy Vera.
 - B He can't find anything appropriate to say.
 - C Because Vera interrupts him.
 - D He wants to remain silent.

- 2 What is Framton's reason for visiting the house?
 - A to meet Mrs Sappleton
 - B to enquire about the tragedy
 - C to look for his sister
 - D to speak to Vera

- 3 What does Framton find unusual about the tragedy?
 - A Vera talks about it openly.
 - B It happened fairly recently.
 - C His sister had not mentioned it to him.
 - D It seems unfitting for the area.

- 4 What made the field dangerous for the three men?
 - A wild animals in the region
 - B the presence of other hunters
 - C an unexpected swamp
 - D slippery mud on the ground

- 5 How does Framton feel when Mrs Sappleton finally arrives?
 - A comforted
 - B frightened
 - C nervous
 - D sympathetic

- 6 Why would Framton like to change the topic of conversation with Mrs Sappleton?
 - A He finds hunting offensive.
 - B To engage her attention.
 - C He would like to discuss the tragedy.
 - D To avoid talking about her loss.

- 7 The writer uses the word 'them' (line 68) to refer to
 - A Framton and Vera.
 - B Vera and Mrs Sappleton.
 - C Mrs Sappleton's husband and brothers.
 - D Mr and Mrs Sappleton.

- 8 Based on the last line, what is the writer's impression of Vera?
 - A She enjoys reading books.
 - B She likes to make up stories.
 - C She is a gossip.
 - D She is a talented writer.

(Points: $\frac{\quad}{8 \times 2 \quad 16}$)

• **Everyday English**

F Choose the correct response.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 <input type="checkbox"/> Is this the right place to get tickets for the tour? 2 <input type="checkbox"/> What does the ticket price include? 3 <input type="checkbox"/> Where does the tour start from? 4 <input type="checkbox"/> How many tickets would you like? 5 <input type="checkbox"/> When would you like to go? | <ol style="list-style-type: none"> A This afternoon if possible. B Two adults, please. C A tour of the castle. D Inside the gates, every half hour. E Yes, it certainly is. |
|---|--|

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

Test 5

NAME: DATE:

CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary

A Complete the sentences with the correct word.

- skilled • relief • burnt • crash • stumbled • memorise • attract
- determination • gasped • awe

- 1 The website began to a lot of attention and soon had thousands of visitors each day.
- 2 Mary was out from work and went on holiday.
- 3 To Max's, he finally passed the exam on the third attempt.
- 4 Margaret is a highly mountain climber.
- 5 Terry through the problem and finally found the answer.
- 6 She in amazement when she saw the magician disappear.
- 7 Mike took a course in public speaking at the weekend.
- 8 It takes a lot of to achieve your goals.
- 9 Carrie watched in as the monk walked across burning hot coals.
- 10 Dave wants to his speech instead of reading it to the audience.

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

B Underline the correct item.

- 1 The students were **suspended/dropped** from school for cheating on the exam.
- 2 The tuition **expenses/fees** at many universities are very high.
- 3 Michael is an important **asset/resource** to the law firm and they value his work.
- 4 Stephan had the **opportunity/occasion** to go on the gap year in Spain.
- 5 It takes a lot of **mental/inner** strength to study martial arts.
- 6 The pipeline **supplies/produces** the area with natural gas.
- 7 The charity is a **shining/bright** example of what people can do to help others in need.
- 8 John can't afford to send his children to a(n) **individual/private** school.
- 9 A(n) **audience/crowd** of angry protestors gathered in the town square.

(Points: $\frac{\quad}{9 \times 1} = \frac{\quad}{9}$)

• Grammar

C Choose the correct item.

- 1 Colin to help me with my assignment.
A offered B asked C reminded
- 2 Tony has completed his gap year, he will search for a job.
A By the time B Since C After
- 3 The interviewer asked I spoke another language.
A when B whether C what
- 4 Jim said he his homework yet.
A hasn't finished
B hadn't finished
C didn't finish
- 5 Our teacher told us forget our cameras for the class trip.
A don't B mustn't C not to
- 6 The students are on a tour of Italy the end of the month.
A before B since C until
- 7 Martin going to the opera.
A promised B suggested
C complained
- 8 "Be on time for the test," she us.
A told B said C explained
- 9 Maria told me she a design class at the university.
A teaches B taught
C is teaching
- 10 They if I wanted to study abroad.
A suggested B asked C offered
- 11 Jessie has been going to Africa every summer he was 9.
A until B before C since
- 12 Alex asked when we the next day.
A will meet B are meeting
C would meet
- 13 Charlie that he was studying all night for the exam.
A said B offered C told
- 14 Marc said he would hand in his assignment
A tomorrow B the day before
C the next day
- 15 Can you give Susan the class notes you see her?
A while B after C when

(Points:
15 X 1 15)

- Reading

D Read the text. For each question choose the correct answer A, B, C or D.

Finding Solutions: A Floating Future

- SINGRA, Bangladesh - The sky is black and the air is so heavy with humidity that you can hardly breathe. With monsoon season not quite at an end, the sky opens to an intense 15-minute downpour.
- 5 A group of children sprint barefoot to the edge of their muddy village, taking refuge under the trees lining the river bank. The dripping children wait anxiously, chatting nervously amongst themselves. A rainy day here is not an excuse to miss school. In
- 10 fact, school is not taken for granted in this part of the world where most schools are closed for months due to heavy flooding each year. These children quickly queue up when they see their classroom approaching in a boat.
- 15 Fishing and transport boats are not the only boats working the rivers and the intricate canal system here in northern Bangladesh. Solar-powered boats act as a school bus and schoolhouse in one. There are also boats that serve as floating libraries, health
- 20 clinics and adult training centres with wireless Internet access. This is all the creative response of architect Mohammed Rezwan to large scale flooding which scientists agree has been considerably worsened by global warming and
- 25 climate change. Mohammed Rezwan is determined to overcome Bangladesh's problem of rising waters by staying afloat. He witnessed first-hand the problem of flooding growing up in a village in northern
- 30 Bangladesh. During the monsoon season school was often cancelled and Mohammed along with the other children in his village were unable to go school. They were left disappointed and waiting sometimes for months. Many children ended up
- 35 dropping out. This is something that has stayed with Mohammed over the years and that he vowed to find a solution to someday. It wasn't until later that he learned global warming was behind the terrible flooding. To Mohammed, it seemed unfair
- that the people of Bangladesh who have 40 contributed so little to climate change – most don't have a car or access to electricity - are losing their land and being displaced because of it. He realised, however, that it was up to Bangladeshi citizens to
- 45 find solutions to their problem. It was while studying architecture that Mohammed came up with the idea for the boats. He saved up money and with friends started a non-profit organisation in 1998. He designed and launched
- 50 his first boat school in 2002. Now with over 50 boats in operation providing services to over 90,000 families, Mohammed considers boats to be the future for Bangladesh, explaining, "We have to consider learning to live on boats. It will be a huge
- 55 cultural headache. It won't work for everyone. But every last creative idea will help." Initially some people in the community were hesitant about Mohammed's boats. "At first I wasn't sure ...go study on a boat?" says Nasrin, 18,
- 60 a college student whose classes have been cancelled due to constant flooding this year, "But now I'm addicted. The libraries are great. They have computers and lots of books. People love coming here." The idea has caught on and the whole community is taking full advantage of the
- 65 services the boats provide. Continuing with his idea of floating communities, Mohammed is working on a floating farm structure in the form of three levels. It would enjoy constant irrigation and produce
- 70 huge harvests of the usual vegetables and crops. Below the farm, fish could be raised within net enclosures and the top level could be used to raise small animals. Mohammed sees this as one solution
- 75 for the people to continue their way of life and support themselves if they lose their land. Rather than see the water as the cause of this crisis, Mohammed sees it as a solution. This is one man who is finding solutions one boat at a time.

- 1 In the first paragraph, the children are anxious because
- A their school was closed due to flooding.
 - B they might have to miss school.
 - C they are going to school.
 - D they are afraid of the monsoon.
- 2 What does "This" refer to in line 11
- A the intricate canal system
 - B the solar-powering of boats
 - C the unusual types of some boats
 - D wireless internet access on boats
- 3 As a child, Mohammed felt frustrated because
- A he had to drop out of school.
 - B no one could stop the flooding.
 - C the monsoon season lasted for months.
 - D he often couldn't go to school.
- 4 The motivation behind Mohammad's creation of the boat school came from
- A his childhood experience.
 - B the problem of global warming.
 - C the displacement of the Bangladeshi people.
 - D his non-profit organisation.
- 5 What conclusion did Mohammed come to about the problem facing Bangladesh?
- A The Bangladeshi people are to blame for what is happening.
 - B The Bangladeshi people are not responsible for solving the problem.
 - C The Bangladeshi people must be responsible for solving the problem.
 - D The Bangladeshi people are being unfairly treated by the rest of the world.
- 6 In line 27, the expression "a huge cultural headache" is used to describe
- A the problems boat living will create for the environment.
 - B the community's adjustment to living on boats.
 - C the objection by some to living on boats.
 - D having an adequate number of boats for everyone.
- 7 How has the community reacted to Mohammed's boats?
- A They are still not used to the idea.
 - B Only the young people have accepted them.
 - C They are thrilled to have them.
 - D They have only accepted the school boats so far.
- 8 Mohammed believes the farm boats
- A will make the people self-sufficient on the water.
 - B will create a new way of life for the people.
 - C will create new types of crops to be grown.
 - D will replace all traditional farming.

(Points: $\frac{\quad}{8 \times 2 = 16}$)

• Everyday English

E Choose the correct response.

- 1 I wonder if you can help me?
- 2 Can I take this book out please?
- 3 When will it be back in?
- 4 I'm looking for a history book.
- 5 Would you like to reserve that book?

- A Yes. That would be great.
- B It's due back in two days.
- C What's the title of the book?
- D Can I see your library card?
- E What's the problem?

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

• Listening

F You will hear an interview with a comedian. For questions 1-10, complete the sentences.

The first time Scott went on stage, it was a 1 .

As Scott told his jokes, the crowd was 2 .

At the school Scott attended, students only practised their performance in

3 .

As well as being able to deliver a good joke, comedians also need a lot of

4 to perform on stage.

Scott admits that he has insulted people to prevent them from 5 his performance.

Students learn creative writing because Scott believes comedy is similar to

6 .

Some people attend comedy school in order to make an impact at 7 .

The goal of the children's camp is to develop 8 as well as social ability.

The comedy school is open to children in the month of 9 .

Scott advises potential comedians to not be scared of 10 .

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

• Writing

G Read the rubric, match the viewpoints to the reasons/examples and write an essay (200-250 words). Remember to include:

- a short introduction
- viewpoints & examples
- a summary that expresses your opinion

A student newspaper is asking for opinions about this issue: Should school days be longer? Write a for-and-against essay discussing this proposal (200-250 words).

Viewpoints

- 1 More time to cover the curriculum.
- 2 Students may be tired.
- 3 Less free time.
- 4 Improves students' performance.

Reason/Examples

- A Students will have to cut down on extra-curricular activities.
- B Teachers can spend extra time helping students to achieve better grades.
- C Students will not be able to concentrate.
- D Subjects will be covered in depth.

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(Points: / 20)
(Total: / 100)

Test 6

NAME: DATE:
CLASS: MARK: /100

(Time: 50 minutes)

• Vocabulary

A Complete the sentences with the correct word.

• raised • stamped • signal • convince • maintain • resolve • bit • spasm • stuck • chubby

- 1 The angry little boy his feet in protest.
- 2 Peter has a muscle in his cheek every time he is upset.
- 3 Dolphins make a certain sound to danger to each other.
- 4 Tracy couldn't eye contact throughout the interview; she was too nervous.
- 5 It's important to try and immediately any conflicts you may have at work.
- 6 Shelly her eyebrows in doubt at what I was saying.
- 7 You need to the interviewer that you are the best person for the job.
- 8 Karen her nails during the exam.
- 9 Most babies have cheeks.
- 10 The little girl her tongue out at me when I passed by her.

(Points: $\frac{\quad}{10 \times 2}$ 20)

B Underline the correct item.

- 1 We heard a **herd/pack** of wolves howling during the night.
- 2 Bullies take great **care/delight** in hurting others.
- 3 The young boy had so much energy that he couldn't stop **fidgiting/twitching** in his chair.
- 4 John is very **assertive/aggressive** towards others and often frightens them.
- 5 You're such a drama queen! You **exaggerate/overcompensate** everything.

(Points: $\frac{\quad}{5 \times 1}$ 5)

• Grammar

C Choose the correct item.

- | | |
|--|---|
| <p>1 Tracy is having her teeth at the dentist's.
A cleaning B cleaned C clean</p> <p>2 I'm not sure where Steven is. He be in his room.
A must B can't C might</p> <p>3 Mary waited after the lecture she could talk to the professor.
A as a result B so that C in order</p> <p>4 The children haven't eaten all day. They be hungry.
A must B could C might</p> <p>5 Our house is now brown. We it painted.
A are having B had C will have</p> | <p>6 Karen is bossy that she has no friends.
A very B such C so</p> <p>7 Janet be at the party; she is working tonight.
A must B may C can't</p> <p>8 Michelle left quickly being seen by the others.
A as if B to avoid C in order to</p> <p>9 Tim is at the garage. He his car repaired.
A had B is having
C will have had</p> <p>10 She screamed she had seen a ghost.
A as if B as a result C so that</p> |
|--|---|

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

D Use the words/phrases to rewrite the sentences.

- | | |
|---|--|
| <p>1 Sue doesn't often complain about school.
Rarely</p> <p>2 I didn't know she was talking about me.
Little</p> <p>3 You can start the engine if you have a key.
Only if</p> | <p>4 Candice didn't cheer up until Cory talked to her.
Only after</p> <p>5 Karen had just arrived at the party when the girls started talking about her.
No sooner</p> |
|---|--|

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

- Reading

E Read the text. Seven sentences have been removed from the article. Choose from the sentences (A-H) the one which fits each gap (1-7). There is one extra sentence.

Babbling Birds!

It is common knowledge that parrots have the ability to speak like humans. But one parrot takes this one step further by being able to communicate in 20 different languages!

Bibi is an African Grey parrot. In fact, Bibi knows over 275 different words and phrases in English, French, Japanese and many more! Not only that, but her owner's claim that she can understand most of the words she says!

If one were to see Bibi in action, one would probably think the same thing. She has an excellent vocabulary and can use it to get what she wants! She can also identify a variety of other foods and will even remind her owners to walk their dogs at the same time every day!

Not all parrots will learn to speak like Bibi. In fact, they will only attempt to do so if they develop a close relationship with humans. So in order to fit in with her new 'flock', Bibi has managed to learn their language. This is what parrots would naturally do when they live in the wild, as they are very sociable animals.

As well as being able to speak to her owners, Bibi demonstrates her fluency by responding appropriately to requests. These actions exhibit an intelligence that is not often attributed to birds. Like Bibi's owners, many parrot breeders believe that their pets fully or partially comprehend the words which they say. Instead, they believe that parrots simply imitate sounds in order to fit in with their surroundings or to get attention.

But how does a bird produce such a large range of sounds? Well, for a start, birds have no vocal chords, so they are physically unable to 'talk'. With a larger voice box, a bird can produce a wider range of sounds, such as in the case of parrots like Bibi.

The extraordinary voice of Bibi has made her a worldwide sensation. She has even been featured on American news programmes and has an Internet fan club with thousands of followers! Viewers can tune in via Bibi's own website, where they can also see recordings of Bibi at her very best. Perhaps birds aren't so bird-brained after all!

- A Instead, they push air through their voice box, producing a whistling or chirping sound.
- B Bibi's owners treat her as a member of the family.
- C However, scientists say that birds are unable to connect words to their meanings.
- D In the wild, some parrots can even imitate the sounds of other birds!
- E This species is well known for having the largest vocabulary of all the talking birds.
- F In fact, Bibi has her own TV show that broadcasts her quirky chatter every day!
- G For example, when Bibi wants an apple, she will say, "I want apples!"
- H Bibi will turn around when asked and will even dance when she is told to!

(Points: $\frac{\quad}{7 \times 2 \quad 14}$)

• Everyday English

F Choose the correct response.

- 1 When was the lesson scheduled for?
- 2 Could you come on Friday the 10th?
- 3 When would you like to rearrange it for?
- 4 I'm not feeling well.
- 5 It's arranged. See you on Thursday.

- A How about next Monday at the same time?
- B I'm sorry to hear that.
- C Thank you very much.
- D Yes. That should be fine.
- E It was supposed to be for 6pm today.

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

• Listening

G You will hear eight people talking in eight different situations. For questions 1-8, choose the best answer A, B or C.

- 1 You hear a young woman talking about her career.
What does she work as?
A a make-up artist
B a teacher
C an actor
- 2 You hear a young man talking.
Why did he decide to lose weight?
A His parents suggested it.
B He was motivated by a TV programme.
C His friends encouraged him to do so.
- 3 You hear a young woman talking on the radio.
How does the woman feel about getting cosmetic surgery?
A She thinks she is too young for it.
B She feels it is unnecessary.
C She is worried it will not improve her appearance.
- 4 You hear a man talking to a receptionist.
Why does he want to rearrange his lesson?
A He has alternative plans.
B He has injured himself.
C He has to work late.
- 5 You hear part of a documentary about apes.
What is the purpose of the research?
A to compare the intelligence of apes with other animals
B to understand what apes communicate to each other
C to develop technology that can interpret the language of apes
- 6 You hear a young girl talking about her future plans.
Why does she want to become a nurse?
A It's what her mother wants.
B It suits her personality.
C It is a well-paid job.
- 7 You hear a man complaining about his neighbour.
Why is he upset with her?
A She was dishonest.
B She was reckless.
C She was unreliable.
- 8 You hear a woman talking about her appearance.
How does she feel about the way she looks?
A embarrassed
B indifferent
C confident

(Points: $\frac{\quad}{8 \times 2 \quad 16}$)

TESTS KEY

TEST 1

- A** 1 struggled 6 predictable
 2 declared 7 collapsed
 3 survivors 8 emergency
 4 eruption 9 fainted
 5 struck 10 administered
- B** 1 ripples 3 dormant 5 deafening
 2 loss 4 take
- C** 1 A 4 C 7 B 10 B 13 B
 2 B 5 C 8 A 11 B 14 B
 3 A 6 A 9 C 12 B 15 C
- D** 1 C 4 D 7 D 10 D 13 B
 2 A 5 B 8 B 11 C 14 D
 3 B 6 C 9 A 12 A 15 A
- E** 1 b 2 a 3 b 4 a 5 a
- F** 1 8/eight days 6 companion
 2 snowstorm 7 moving
 3 world 8 feet
 4 MP3 player 9 ridge
 5 shelter 10 awake

G Suggested Answer Key

Last year, my friend Sally and I were at Heathrow Airport, thrilled to be going on a five-day holiday to exotic Bali.

As soon as we boarded the plane, I sat back in my seat and put on my headphones. In no time at all, I had fallen asleep, feeling excited as I knew that in a few hours I would be soaking up the sun in Bali.

Suddenly, a loud announcement woke me up: "Passengers are kindly requested to remain seated as the plane is about to make an emergency landing." My friend Sally started screaming, while the old lady next to her went pale and fainted! Things seemed to be getting

out of hand. For a moment, when a woman in a state of panic started shouting, "We're going down!" I was really frightened and thought I was going to die. However, soon afterwards the cabin staff reassured passengers that the message had been played by mistake and that it was a false alarm!

After a few hours, we finally landed in Bali and as we were getting off the plane the airline staff apologised for the unfortunate incident. It was the worst experience of my life and I felt relieved and thankful that it all had been a huge mistake.

TEST 2

- A** 1 loyalty 6 aisle
 2 tempting 7 appliances
 3 addressed 8 revenge
 4 designer 9 scratched
 5 values 10 dietary
- B** 1 ahead 3 access 5 rising
 2 fibres 4 banned
- C** 1 B 4 C 7 C 10 A 13 B
 2 A 5 A 8 B 11 A 14 A
 3 C 6 B 9 B 12 A 15 A
- D** 1 H 3 F 5 B 7 C
 2 D 4 A 6 E
- E** 1 b 2 a 3 b 4 a 5 b
- F** 1 A 3 C 5 C 7 B
 2 A 4 B 6 C 8 B

G Suggested Answer Key

Dear Sir/ Madam,

I am writing to express my dissatisfaction with your online order service.

On 15th September, I ordered a digital camera from your website. However, when it was delivered a week later, I realised that you had sent the wrong item. I immediately phoned customer services to notify them of the problem. However, the woman I spoke to was extremely unhelpful. Although she agreed to send me the camera which I had ordered, she insisted that I pay for the incorrect item to be returned to your company! Despite my objections, the woman informed me that she would not send me a replacement until the incorrect item had been returned.

Overall, I am extremely disappointed with your customer service. I insist the correct item be posted immediately or I shall be forced to cancel my order. Moreover, I feel I deserve an apology for the rudeness of your staff, as well as compensation for the cost of returning the incorrect item to you. I trust you will look into this matter promptly.

Yours faithfully,
Jane Moore.

TEST 3

- | | |
|--|--|
| <p>A</p> <p>1 conserve 6 scruffy
 2 hair-raising 7 faced
 3 donate 8 reached
 4 raise 9 grabbed
 5 inspiration 10 badly</p> | <p>B</p> <p>1 toxic 3 unique 5 support
 2 school 4 criticised 6 wandered</p> |
| <p>C</p> <p>1 C 4 A 7 C 10 C 13 C
 2 A 5 B 8 C 11 B 14 C
 3 C 6 C 9 A 12 B 15 A</p> | <p>D</p> <p>1 C 4 B 7 D 10 A 13 A
 2 B 5 B 8 C 11 C 14 B
 3 A 6 A 9 D 12 D 15 C</p> |

- E** 1 E 2 A 3 D 4 B 5 C
- F** 1 C 3 B 5 C 7 A
 2 C 4 B 6 B
- G** 1 C 2 A 3 B

G Suggested Answer Key

In many countries, governments are urging citizens to recycle their waste instead of throwing their rubbish into the bin. Some even support the idea that recycling should become mandatory. In my opinion, this is a really good idea, as long as recycling facilities are accessible to the public.

First of all, recycling helps to keep the environment clean. For example, by throwing your rubbish in recycling bins, it reduces the amount of waste that goes to landfill sites. Secondly, it helps preserve natural resources, because when material such as paper is recycled there is no need to cut down more trees. Therefore, recycling helps to protect the environment.

On the other hand, some may support the idea that recycling is a more expensive method of disposing waste than more conventional ones. They say that a lot of money is spent on recycling bins and the specialised personnel needed for this procedure. As a result, recycling may use up too much government funding that could be used in more useful ways.

All in all, I believe that while some may argue that recycling is a costly procedure, in the long run it helps to save not only money but also to preserve the environment. This is why I believe that the world can only benefit from recycling becoming mandatory.

TEST 4

- A** 1 whistling 6 conducting
 2 predictable 7 countless
 3 revive 8 gripping
 4 wreckage 9 hovering
 5 footprints 10 sank

- B** 1 gazed 6 glanced
 2 sceptical 7 view
 3 extinct 8 spot
 4 dull 9 natives
 5 unexpected

- C** 1 C 3 C 5 C 7 A 9 B
 2 B 4 A 6 C 8 C 10 C

- D** 1 is said that the fossil is over 60 million years old.
 2 from an unknown creature have been found (by a palaeontologist).
 3 is believed that a cat-like beast lives in Black Mountain.
 4 was called to identify the strange animal.
 5 is thought to have come from a UFO.

- E** 1 B 3 D 5 A 7 C
 2 A 4 C 6 D 8 B

- F** 1 E 2 C 3 D 4 B 5 A

- G** 1 F 2 D 3 E 4 B 5 A

H Suggested Answer Key

The Son of Neptune by Rick Riordan, is the second book in the popular *Heroes of Olympus* series. It is a gripping fantasy novel which continues the story of Percy Jackson and his battle against the evil forces.

The story is set in a fantasy world and is a modern retelling of traditional Greek and Roman mythology. The main character, Percy,

is now a member of 'Camp Jupiter,' where he is trained to fight. Together with his companions, Hazel and Frank, Percy is sent on a quest to release Thanatos. Will Percy be able to retrieve the Roman eagle standard and save the world?

The fast-paced plot is very action-packed and enjoyable. It contains many surprising twists and turns that keep you reading until the very last page! The main character is well-developed and although it is a fantasy novel, he is very true-to-life. What adds to the novel's appeal is that it is quite educational. I learned many new things about mythology while reading this fascinating book.

I would highly recommend this book to fans of the series. It is an extremely well-written novel that I simply could not put down. Reading this novel is a must. I guarantee you won't regret it!

TEST 5

- A** 1 attract 6 gasped
 2 burnt 7 crash
 3 relief 8 determination
 4 skilled 9 awe
 5 stumbled 10 memorise

- B** 1 suspended 6 supplies
 2 fees 7 shining
 3 asset 8 private
 4 opportunity 9 crowd
 5 inner

- C** 1 A 4 B 7 B 10 B 13 A
 2 C 5 C 8 A 11 C 14 C
 3 B 6 C 9 B 12 C 15 C

- D** 1 C 3 D 5 C 7 C
 2 C 4 A 6 B 8 A

- E** 1 E 2 D 3 B 4 C 5 A

- F** 1 disaster 6 storytelling
 2 silent 7 business meetings
 3 class 8 character
 4 confidence 9 August
 5 interrupting 10 failure

- G** 1 D 2 C 3 A 4 B

H Suggested Answer Key

A typical school day is around 6-7 hours long and many students find it quite exhausting. However, would students benefit from having longer school days and what are the drawbacks to such a proposal?

First of all, if school days were longer, teachers would have more time to cover the curriculum. Therefore, subjects would be taught in greater depth. In addition, more hours spent in class would improve students' performance as teachers could spend extra time making sure that all students had a better understanding of what is taught, helping them to achieve better grades.

On the other hand, some may argue that making school days longer wouldn't benefit students at all. Some people feel that longer school days would be too tiring for students. As a result, students would not be able to concentrate on their school work. Furthermore, longer school days would mean children would have less free time. Consequently, students would have to cut down on extra-curricular activities and would also have less family time. To sum up, while it is true that students could benefit from having longer school days, I believe that it would be far too exhausting for them. It is important that students are allowed to rest, and they also need spare time for activities outside school.

TEST 6

- A** 1 stamped 6 raised
 2 spasm 7 convince
 3 signal 8 bit
 4 maintain 9 chubby
 5 resolve 10 stuck

- B** 1 pack 4 aggressive
 2 delight 5 exaggerate
 3 fidgeting

- C** 1 B 3 B 5 B 7 C 9 B
 2 C 4 A 6 C 8 B 10 A

- D** 1 does Sue complain about school
 2 did I know that she was talking about me
 3 you have a key can you start the engine
 4 Cory talked to her did Candice cheer up
 5 had Karen arrived at the party than the girls started talking about her

- E** 1 E 3 B 5 C 7 F
 2 G 4 H 6 A

- F** 1 E 2 D 3 A 4 B 5 C

- G** 1 A 3 C 5 B 7 C
 2 B 4 A 6 B 8 C

H Suggested Answer Key

My Aunt Stacey, who is my mother's youngest sister, is one of the people that I admire the most. I've known her my whole life, as she used to look after me when I was a baby.

Aunt Stacey is a beautiful woman. She is slender and tall, with striking green eyes and a round face. She has long, dark, curly hair which she usually wears up. In addition, she is a very fashionable woman who always wears trendy clothes, making her look younger than she is. She loves designer labels, but doesn't spend a

Tests Key

lot of money on them. She says she prefers to buy them in the sales.

My Aunt Stacey is an incredibly caring person who is always concerned about other people's needs. This is what makes her an excellent doctor. She is very dedicated to her job, and is well-loved by her patients. Despite this, she always has time for her family and friends.

I admire Aunt Stacey because she is such a kind-hearted woman. I know I can always depend on her to make me smile when I've had a bad day. She truly is a very special person.

TEST 1

Presenter: Today on 'Taking on Nature' Marcus Shaver, a two time heavyweight boxing champion joins us to talk about his incredible tale of survival. He was lost with only his snowboard on Brooker Mountain and finally rescued after eight days. Welcome to the show Marcus.

Marcus: Thank you. It's great to be here.

Interviewer: Marcus, when I heard your story I really couldn't believe it. You were snowboarding at Brooker Ski Resort, a local ski spot, and somehow you end up alone fighting for your life on the mountain. How did you get lost for so many days?

Marcus: I know, it's hard to believe. I was enjoying one of my other passions, besides boxing, snowboarding. I often go on the weekends. On this particular day, an approaching snowstorm forced the ski patrol to shut down the slopes. I noticed the ski patrol directing people off the mountain, but being an experienced snowboarder I decided to take one last run. It turned out to be the worst decision of my life.

Interviewer: Why didn't you just snowboard down to the chalet?

Marcus: That's exactly what I intended to do after the run, but as I was going down the hill I hit very heavy fog; it was like I quickly opened the door to another world. I couldn't see a thing and took a wrong turn heading into the wilderness. It was getting dark and I was now lost.

Interviewer: That's terrifying. What did you do?

Marcus: It sure was. There I was, wearing nothing but a light jacket, with only a snowboard and an MP3 player and facing a night of freezing temperatures. When it got dark, I tried to make a fire but was unable to. Then I used my snowboard to dig out a shelter in the snow to spend the night. I planned to walk down the mountain in the morning.

Interviewer: So your snowboard was useful?

Marcus: Oh more than that. Besides helping with the shelters and climbing through difficult areas, it was my companion during this horrible experience. It helped me stay calm.

Interviewer: So what happened in the morning?

Marcus: When I woke up and could finally see where I was. I realised I was about 12 km away from the ski area. The next few days were spent slowly making my way up the mountain towards the ski area.

Interviewer: How did you manage that?

Marcus: With great difficulty. I slowly step by step climbed up the mountain. It's the reason I am alive though. By moving throughout the day I didn't freeze to death. It also helped that I was in good shape from boxing. When I stopped on the third evening and checked my feet. They were completely frostbitten and I thought that I would lose them. But I just refused to give up.

Interviewer: Amazing, how were you rescued?

Marcus: On the last day, I was really weak and kept falling asleep. I reached the ridge of the mountain and just collapsed. That's when the helicopter found me. I was dying of hypothermia and fought to stay awake. They found me just in time.

Interviewer: Incredible! How do you feel now looking back on what happened?

Marcus: I feel very lucky to be alive. I still go snowboarding, but I'm more careful now.

Interviewer: What an amazing story, Marcus! Let's take a break and return to take some calls from our listeners.

TEST 2

- 1 You hear a young girl talking to her friend. Why does she want to return the dress?
- A It doesn't match her shoes.
 - B It's the wrong size.
 - C She has found something else.

Hey, do you remember that dress I bought when we were out shopping? The one for the wedding. Well, when I tried it on with my shoes, it just didn't go with them. It fits well and looks great, but I think I'm going to take it back and find something else. Would you mind going shopping with me again next week?

- 2 You hear a part of a documentary about skyscraper farms. How does the presenter feel about this kind of farming?
- A He believes it is an excellent way to grow crops.
 - B He feels it is unnatural to grow fresh produce indoors.
 - C He thinks it would be an extremely risky solution.

Well, basically, our growing population needs food. We also need space to live. Skyscraper farms are a solution to these problems since they allow hundreds of crops to be grown within a limited space. Some people may find it unnatural, but the crops produced in these farms will be just as nutritious as those you buy from a farmer's market. Moreover, crops produced at skyscraper farms are at less risk from extreme weather conditions and disease.

- 3 You hear a woman talking to customer services. What is her reason for calling?
- A The wrong item has been sent.
 - B Her goods haven't arrived.
 - C She has changed her mind.

Two weeks ago, I ordered a blouse from your website. However, when it arrived, it wasn't the colour I ordered. I contacted you at the time and was asked to post the blouse back and an alternative would be sent out to me. I haven't received the replacement yet, but now I've decided to order something else instead. Would it be possible to cancel my order?

- 4 You hear a news report about a new product. What is the reporter describing?
- A The features of the product.
 - B The popularity of the product.
 - C The history of the product.

A mobile phone which was featured on the cover of Gadget Guy Magazine has finally hit the high street. The phone, which was released this morning, had shoppers queuing all night to buy one! A large retailer in London sold out of the phones within an hour of opening. It has become the best-selling phone in history, with over a million sales in a single day!

- 5 You hear a woman talking to a shop assistant. Why has she gone to the shop?
- A to exchange something.
 - B to get credit
 - C to get a refund

Shop asst: Good morning. How can I help you?

Woman: Hi there, I bought this pair of shoes on Friday. I'd only just put them on in the morning when the heel broke!

Shop asst: I'm so sorry about that, madam. We could either give you a replacement pair or shop credit if you like?

Woman: Hmm... I'm not very impressed with the overall quality. I think I would just like my money back, please.

Shop asst: Of course. Could I see your receipt, please?

- 6 You hear a designer talking on the radio. What is the designer working on at the moment?
- A colourful clothing
 - B stylish dresses
 - C woollen outerwear

Well, last season, we were very interested in bright colours and casual-looking clothes. It was quite a contrast from the fifties-style dresses that were popular last year! Looking ahead though, we've already started designing the new winter collection. Be prepared for some fabulous wool coats and jackets. The team has been working extra hard in order to impress the crowd at next month's fashion show!

- 7 You hear a girl talking about going shopping. How do some shop assistants make her feel?
- A flattered
B uncomfortable
C self-assured

I really enjoy going shopping at the weekends. There's nothing more satisfying than purchasing a great outfit! However, even though it's my favourite hobby, I tend to find it a bit awkward at times. It feels like the sales assistant will say anything to convince me to buy something from the shop, even when the clothes don't suit me. The thing is, I'll never buy anything unless it makes me feel completely comfortable, no matter what they say!

- 8 You hear a man talking to a courier company. Why has he phoned the courier?
- A to arrange a delivery
B to make an enquiry
C to complain

Hello there. I used your company to post my camera to a repair shop. The shop told me that they would contact me when they had received it. Now, I posted it last Wednesday using same-day delivery. Could you please confirm that my parcel has been delivered?

TEST 3

DJ: Good evening and welcome to the show! Joining us today, we have Virginia Bell, the founder of Rockjoy Shelter. It's great to have you here, Virginia.

VB: It's a pleasure to be on the show!

DJ: So, tell us a bit about the shelter?

VB: Well, the organisation was established in 1963 by members of the community working together with the local council. At that time, we weren't a shelter, but a small soup kitchen that offered hot meals to homeless people.

DJ: I see. And you were based in the town hall, is that right?

VB: Yes, that was the building we used initially. Then, the local council moved us to an abandoned warehouse, which was ideal since it was larger and allowed us to take in more people. Eventually, we raised enough money to purchase our own building, which was previously a hotel.

DJ: Sounds like an expensive project! How did you raise the money for this work?

VB: Well, in order to launch our campaign, the local council gave us a small grant. But since then, we have had to rely on the generosity of local people. We also have a charity shop on the high street that generates a small amount of income.

DJ: I see. And is the shelter open to all people?

VB: Our shelter does not exclude anyone, although one area is reserved for women only. Most of our residents are parents with children, so there is a children's centre as well.

DJ: What does the children's centre do?

VB: Well, it's open to children of all ages and offers classes in Maths and English. It's much like a conventional school; however, instead of having the same curriculum for all students, each child decides on their own study plan and works to achieve individual goals.

DJ: That sounds great. What other services does the shelter offer?

VB: Well, we are unable to offer financial assistance to our residents and instead concentrate on providing them with the skills to live independently. To do this, we offer a variety of courses. These are designed to develop essential skills for the workplace.

DJ: And finally, how can local people get involved with this great project?

VB: Well, we are always looking for volunteers! A mandatory training session is provided for all volunteers, and those under eighteen must seek consent from a parent or guardian before training begins.

DJ: I'm sure plenty of our listeners would love to get involved! Thank you for coming on the show today, Virginia. I wish you the best of luck in the future.

VB: You're most welcome. Thanks for having me!

TEST 4

Speaker 1

I don't often read books, but my friend bought me this one for my birthday last month. It's a romance novel set in Paris. Unfortunately, I found it really dull. The characters were poorly-developed and the plot was completely unimaginative. However, when my friend asked me what I thought of it, I told her it was a very satisfying read!

Speaker 2

I just love reading and tend to choose crime thrillers because I like mysteries. However, a well-known book critic raved about this new historical fiction novel, so I decided to give it a go. Although I haven't read this kind of book before, it was actually really fascinating! It was both interesting and educational, and the twist at the end was totally unexpected!

Speaker 3

I enjoy reading all types of books, from fantasy to non-fiction! In fact, I've just finished reading a biography about a woman who lived with gorillas. It documents all of her unique experiences while studying animals in Africa. Although I disagreed with some of the woman's ideas, she was a very strong-willed person. She faced many hardships while helping the animals and I found that quite inspiring.

Speaker 4

My favourite novel is *The War of the Worlds* by H. G. Wells. I came across it while I was studying at university and it got me interested in reading science-fiction novels. I enjoy them because they are imaginative, but also tend to be quite realistic. Unfortunately, since I started working full-time, I've had no time to read anything. I bought myself the Dune series last year, but have still to read a single page of it!

Speaker 5

I recently read *The Daughter of Venus*, a fantasy novel about mythological creatures in a modern setting. It's the sequel to *The Stolen Statue*, but it's not nearly as exciting as the first book. I found the plot quite weak and knew what would happen from the very beginning. Fans of the series will be disappointed. I would definitely not recommend this book to anyone; read something else instead!

TEST 5

Interviewer: Good afternoon and welcome to Talk Time on Radio Six! Joining us today, we have comedian Scott Prince here to talk to us about his comedy school, The Laughing Bear. Hello, Scott.

Scott: Hello!

Interviewer: So, tell us a bit about yourself and your career, Scott.

Scott: Well, as many of you know, I've been a comedian for twenty years. I'm pretty well-recognised these days, and even sold out my last tour; but it wasn't always like this. Everybody has to start somewhere, and I myself went to comedy school. However, after I completed the course, my first show was a disaster!

Interviewer: Oh no! What happened?

Scott: I had practiced my lines a hundred times in front of the mirror, but I had never performed in front of a live audience. I guess I just wasn't very funny. Instead of laughing, the audience fell silent. It was really embarrassing!

Interviewer: So what do you think went wrong?

Scott: Well, I think the problem with the school I attended was that we never got the chance to practise in public. When we performed, it was always in class in front of other students, and that wasn't very helpful. That's why at our school, The Laughing Bear, we hold weekly comedy nights for our students to get used to public performance.

Interviewer: Now, is comedy really something that you can teach? Don't you have to be naturally funny in order to become a comedian?

Scott: Of course it helps if you're especially talented at telling jokes, but that's precisely why we're here! In order to be funny, you need to learn how to deliver a joke so that it has maximum impact. Also, you need loads of confidence, because the audience can be a bit rowdy sometimes!

Interviewer: Have you ever had a bad experience with a member of the audience?

Scott: I wouldn't say I've had any bad experiences, but I have had to pull out a few insults to get some people to stop interrupting my show! I actually get my students prepared for this kind of thing by putting one of them on stage and getting the others to shout out at them! It's all in good spirits, though.

Interviewer: Sounds like a lot of fun! Do you guys get any serious work done at all?

Scott: Well, it's not all fun and games. We also teach the history of comedy and creative writing. After all, comedy is the art of storytelling. We try not to get too hung up on theory, though. When you think about a joke too much, it stops becoming funny.

Interviewer: And is the school only for people who want to become comedians?

Scott: Not at all! We have all types of people at our school. Many of our students actually go on to become scriptwriters. Other people come because they want to make a good impression at business meetings. Like I said before, we teach people to develop a strong presence and that is very useful in many fields of work.

Interviewer: Now I hear you also run a camp for children, is that right?

Scott: Yes, we're really keen on getting kids involved in comedy! It's a four-week programme that ends in a final performance. There's no written work; rather the focus of the camp is on building character and improving communication skills. It's really a lot of fun.

Interviewer: Sounds great! How can people sign up for one of your courses?

Scott: Well, you can register via our website, where you'll also be able to read about any of our classes. We're open all year round, but the kid's camp is only available in August. We also have a travelling comedy workshop that tours the country from September until March, so you can join in wherever you are!

Interviewer: I'm sure plenty of our listeners would love to get involved! Finally, is there any advice you can give to any potential comedians who are listening today?

Scott: Don't be afraid of failure. You can't always get people to roll on the floor with laughter, and a negative reaction can be a good learning experience. Don't dwell on it too much, and just remember to have fun!

Interviewer: That's great advice. Thank you so much for talking to us today, Scott!

Scott: My pleasure. Thanks for having me on the show!

Test 6

- 1 You hear a young woman talking about her career.

What does she work as?

- A a make-up artist
- B a teacher
- C an actor

At school, my favourite subject was art. However, my teacher told me that I had no talent for it at all. I'm glad I never listened to her, because now I have the job of my dreams! I work on film sets and some actors even request me specifically because they know I can apply cosmetics flawlessly. It's the most satisfying job in the world!

- 2 You hear a young man talking.
Why did he decide to lose weight?

- A His parents suggested it.
- B He was motivated by a TV programme.
- C His friends encouraged him to do so.

When I was younger, I used to be very healthy. My parents always made home-cooked meals so I ate a very balanced diet. However, when I started going to university, I put on a lot of weight by eating fast food. One evening, I saw a documentary about the effects of obesity. It was then that I decided to join the gym. Now I've lost weight, feel much more confident, and have even made some new friends at the sports centre!

- 3 You hear a young woman talking on the radio. How does the woman feel about getting cosmetic surgery?

- A She thinks she is too young for it.
- B She feels it is unnecessary.
- C She is worried it will not improve her appearance.

Even though we're in our early twenties, my friends and I are thinking about getting cosmetic surgery. I have a crooked nose and would really like it to be straight. A lot of people have told me that surgery isn't necessary and I should be confident about the way I look, but I can't help feeling embarrassed about it. The only thing is, I'm concerned that I won't be happy with the results and then I'll feel even worse!

- 4 You hear a man talking to a receptionist. Why does he want to rearrange his lesson?

- A He has alternative plans.
- B He has injured himself.
- C He has to work late.

Receptionist: Good afternoon, Slim Gym Sports Centre. How may I help you?

Andrew: Hi, I'm supposed to have a Kung Fu lesson tomorrow evening with Mr. Park. I'm just calling to see if I can rearrange it? Unfortunately, I forgot that I had already made plans.

Receptionist: That's no problem. Actually, Mr. Park has twisted his ankle, so his class is cancelled for now. Would you like me to contact you when it starts again?

Andrew: Yes please, that would be great. I'll leave you my work number because I often work late. It's 692 5641. My name is Andrew Hastings.

Receptionist: No problem Mr. Hastings. We'll be in touch as soon as possible.

Andrew: Thanks for all your help! Goodbye.

5 You hear a part of a documentary about apes. What is the purpose of the research?

- A to compare the intelligence of apes with other animals.
- B to understand what apes communicate to each other.
- C to develop technology that can interpret the language of apes.

Here at Green Oak research centre, we have been studying ape behaviour for 25 years. Apes are one of the smartest animals on the planet, and they can even communicate with humans through sign language. At the moment, we are trying to teach apes to communicate with each other using touch screen computers. If this can be achieved, then we will be able to discover what they like to talk about!

6 You hear a young girl talking about her future plans.

- Why does she want to become a nurse?
- A It's what her mother wants.
 - B It suits her personality.
 - C It is a well-paid job.

My mother is a nurse and while she really enjoys her job, she has always encouraged me to do something that is right for me. The thing is, I genuinely believe I would enjoy being a nurse. I'm a very caring person, and I like helping others. Although it's not the best paid job, I think it would be a really satisfying career.

7 You hear a man complaining about his neighbour.

Why is he upset with her?

- A She was dishonest.
- B She was reckless.
- C She was unreliable.

My neighbour seemed very trustworthy, so I asked her to keep an eye on my car while I went on holiday. However, when I came back, the car was gone! When I spoke to my neighbour, she told me that she hadn't noticed that the car was missing and refused to take responsibility for it! I honestly thought that I could depend on her, but she has really let me down.

8 You hear a woman talking about her appearance.

How does she feel about the way she looks?

- A embarrassed
- B indifferent
- C confident

When I was young, other children used to tease me because I was overweight. It was really humiliating and made me feel miserable. Now that I'm older, I'm not really bothered about what people say. I don't have a perfect body, but I'm proud to be the person I am! I am completely comfortable in my own skin, and it feels fantastic!

